SCHOOL CONTEXT STATEMENT

School number:  Craigburn Primary School

School name:  1226

1. General information

Part A

<table>
<thead>
<tr>
<th>School name</th>
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<td>School No.</td>
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<td>Courier</td>
<td>Wallara Outer South</td>
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<tr>
<td>Principal</td>
<td>Mr Jeff Wait</td>
</tr>
<tr>
<td>Postal Address</td>
<td>15 Murrays Hill Road, Flagstaff Hill 5159</td>
</tr>
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<td>Location Address</td>
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<tr>
<td>Phone No.</td>
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<tr>
<td>Fax No.</td>
<td>08 83705745</td>
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February FTE Enrolment

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School Card percentage  11.00%  7.69%  6.60%  5.72%
NESB Enrolment  N/A  5  5  3
Aboriginal Enrolment  N/A  3  4  7

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.
Part B

• Deputy Principal’s name
  : Paul Luke

• Assistant Principal’s name
  : Nan Johnston

• School website address
  : www.craigburn.sa.edu.au

• School e-mail address
  : admin@craigburn.sa.edu.au

• Staffing numbers
  : Leadership Structure: Principal, Deputy Principal, Assistant Principal
    Tier 1  24.0 Teachers
    Resource Centre: 1.2
    Specialist teaching programs in Music and German
    A number of teaching staff work part-time.

    FIR:  1.00 – This salary supports school priorities and team/individual projects
    SSO: 155.5 hours female and 17 hours male (groundsperson)

• OSHC
  : The school has an OSHC program that provides before and after school care. (7.15 - 8.30am and 3.15 - 6.15pm).

• Enrolment trends
  : The school student population is at capacity in relation to existing classroom space. There is currently ongoing building activity in nearby housing estates and the school is expected to maintain current enrolments each year. A zone of right, with some flexibility for enrolments at some year levels, has been activated.

• Special arrangements
  : Craigburn Primary School is part of the Wallara Outer South Metro District. District Priorities include Literacy, Numeracy, Wellbeing and Engagement, Leadership and Succession.

• Year of opening
  : Craigburn Primary School opened in 1982 on campus at the Coromandel Valley Primary School. The school took up temporary accommodation there while the stage one construction was being completed. The staff and students moved into the new school on Murray’s Hill Road on the June holiday weekend in 1982. The school was officially opened on 19th June, 1983.

• Public transport access
  : The school is on a Trans Adelaide bus route. There are bus stops on both side of the road adjacent to the main entrance of the school.
2. Students (and their welfare)

- General characteristics
  Students live in the surrounding suburbs of Craigburn, Aberfoyle Park, Flagstaff Hill, Coromandel Valley and Cherry Gardens. In general, the educational standard of the students is above state average and 'like' school' averages.

- (Pastoral) care programs
  The total staff are responsible for Pastoral Care. There is a Christian Pastoral Support Worker appointed. The school is in category 7.

- Student management
  Behaviour management has been an ongoing focus at the school. The Behaviour Code (policy) is documented and students are clear about the processes that occur for both appropriate and non-appropriate behaviour. Parent support is strong for this policy and procedures. When necessary, assistance from the Behaviour Support Service is used for teacher support. Buddy classes are established at the beginning of the year when an older year level and younger year level class are paired together for activities and social interaction. Program Achieve (You Can Do It) is implemented throughout the school.

- Student government
  Year 6/7 hold SRC Executive positions and 4 students per house (4 house teams) are elected as captains and vice captains. The Student Representative Council comprises of a Year 6/7 executive and 2 Council Groups supported by members of executive. Two class representatives from each class across Reception to Year 5 comprise these council groups. Student Council organises a number of activities during the year and contributes to decision-making in the school. Class meetings are held regularly. Strong emphasis is placed on student participation in house teams where students can earn individual and team points for their house through participation in various activities, including fundraising. Opportunities for student leadership in the upper primary extend to committees such as Be Active, Environmental Action, ICT and School Services.

- Special programmes
  Programs exist to support students with learning needs. LISP (Language Intervention Support Program) and Co-ordination Program are in place across the school.
3. Key School Policies

• Site Learning Plan and other key statements or policies

   School Vision Statement
   ‘Craigburn Primary School Is a learning community – sustained by quality relationships within a culture of respect, optimism and resilience. We are highly regarded for our passion for learning and our focus on continual improvement’

   The school values of ‘Self Worth, Caring and Responsibility’ are continually reinforced embedded within the school community.

   The current site learning plan for 2006 – 2009 was formed through community consultation and is structured to be interpreted and implemented on a range of levels – whole school, focus group and individual. A framework of inquiry and an ongoing commitment to develop our capacity to work as a learning community are key drivers in support of this plan.

• Current priorities and key objectives include: Pedagogy, Curriculum and Wellbeing

   Pedagogy Objective:
   To adopt and utilise an agreed model of pedagogy across the school.

   Curriculum Objective:
   To increase our ability to use the SACSA Framework.

   Wellbeing Objective:
   To improve the wellbeing of students and staff within our school setting.

• Recent key outcomes

   Pedagogy
   • Introduction of a specified model of pedagogy being the ‘Quality Teaching in NSW’ model - as an agreed starting point.
   • Whole staff attendance a professional development session with Professor Jenny Gore in May 2007.
   • Staff teams established as part of a focus on developing a ‘professional learning community’ at Craigburn

   Curriculum
   • Staff identified specific areas and aspects of SACSA to inquire into either individually or working in smaller groups.
   • Inquiries focused on – finding evidence of student achievement of SACSA outcomes in Mathematics, supporting learners to demonstrate SACSA outcomes through assessment rubrics.
   • Staff training and development in moderating student learning in Mathematics
Wellbeing

• Staff introduction and familiarisation into the DECS Wellbeing framework.
• A focus on bullying and harassment
• Staff training in the Child Protection curriculum
• Student leadership R-7 broadened

4. Curriculum

• Subject offerings
Craigburn Primary School covers the eight learning areas with an emphasis on using age appropriate teaching and learning methodologies.
Our R - 7 LOTE is German. Other specialist areas include Music R-7.

• Special curriculum features
Implementation of the SACSA framework with emphasis on Intellectual Quality and the use of Inquiry, continues to be an important aspect of our work. Increasing student participation and attitudes on physical activity is a key feature.
The R-7 Music program includes opportunities for students to participate in school choir with strong emphasis on participation in the Festival of School Choir.

• Teaching methodology
Teachers are expected to work collaboratively within a framework as a Professional Learning Community. They plan and implement teaching and learning programs based on the SACSA Frameworks and with a focus on pedagogy and the needs of 21st Century learners.

• Assessment procedures and reporting
The school has a new assessment and reporting policy which is structured to take into account DECS and Federal Government reporting to parents requirements, including reporting to the SACSA Frameworks. This is complemented by ‘Three Way Discussions’, opportunities for parent / teacher interviews and involvement in rich assessment tasks / parent involvement.

5. Sporting Activities

100 % of classes participate in daily fitness activities, and other aspects of the PE curriculum – games, dance, gymnastics and aquatics. After hours school sport is managed by a subcommittee of the School Governing Council. The school has many teams in the major summer and winter sports and has achieved high representation at SAPSASA level. Major summer sports are cricket, softball and basketball. In the winter the students are involved in soccer, netball, football and basketball. The school oval is an excellent sporting venue because of its sloping banks, well drained playing surface and lighting facilities that enable night time
training. One netball court also has area lighting. Sports Clinics are organised for students during school time.
Out of school hours sport is co-ordinated and run by parent managers and coaches who work under the direction of the sports’ sub-committee. Taking of Coaching courses is encouraged and is also sponsored by the Governing Council.

6. Other Co-Curricular Activities

• General
Instrumental Music programs are offered onsite, within school time by private music providers.
Student participation was high in the school’s inaugural entry into the Wakakirri program in 2005.
Jump Rope continues to be a strong feature with participation as a demonstration team.
Students participate in additional programs an annual basis including Tournament of the Minds.
The annual school sports’ day is a major event on the calendar. Student leaders help with the organisation and running of the day. Community participation is encouraged.
The year 6/7 choir participates in “The Festival of Music”.
Year 3-7 students participate in the Australian Schools Competitions in Maths, English, Writing, Spelling, Science and Computing competitions.
A Jump Rope team sponsored by the Heart Foundation performs routines and facilitates workshops for other schools.
A jump rope team of younger students practices at the school.

• Special
The school participates in a range of annual special weeks and programs, including Book Week, Literacy and Numeracy Week, PE Week, Come Out, Celebration and Open Nights, and school discos.
The school has a focus on environmental education with annual whole school initiatives such as Environmental Action Day and The Green Points Challenge taking place.

7. Staff (and their welfare)

• Staff profile / support systems
There has been significant turnover of teaching staff in recent years, with most new placements generated by teacher retirements and transfers and through extra classes occurring through growth.
Teachers work both individually and as members of a variety of teaching and learning teams and on special committees. School Services Officers support the finance, administration, resource centre and support of classroom teachers. The School has a senior SSO staff member as Line Manager to the SSO staff. Our
Resource Centre SSO is a trained Library Technician. SSO hours are provided annually for ICT technical support to the curriculum computer network. All teachers participate in section teams who meet on a weekly basis. Professional learning opportunities are coordinated in support of our school priorities. This is managed within the implementation of the site learning plan.

- Leadership structure
  Principal (1.0), Deputy Principal (0.5), Assistant Principal (0.4)

- Performance Management
  Performance management support is available through meetings with the Line Manager. A review of current performance management structures is underway.

- Staff utilisation policies
  Music and German are taught across R-7 as specialist/NIT subjects. SSOs work collaboratively with class teachers to provide additional support for students at risk

- Access to special staff - include
  Instrumental music lessons are out-sourced to private providers. Guidance Officer and Speech Pathologists. Interagency Support Behaviour Behaviour Management Unit – Wallara Outer South Metro

8. **Incentives, support and award conditions for Staff**

Craigburn Primary School is a school in the southern suburbs of Adelaide. It is a Category 7 school on the Index of Disadvantage. It is fully air conditioned and heated throughout.

9. **School Facilities**

- Buildings and grounds
  The school buildings consist of a mix of solid construction – eleven classrooms – and aluminium transportable buildings – twelve classrooms. All of the solid construction buildings are centrally heated and locally airconditioned. The administration building is both centrally heated and cooled. The grounds are extensive and and include an oval, two netball courts and two adventure playgrounds.

- Cooling
  All teaching spaces are air conditioned, with ducted heating and cooling in brick buildings and reverse cycle air conditioners in transportable buildings.
• Specialist facilities
The Activity Hall (gymnasium) is used for indoor physical activity programs, assemblies, special indoor activities and after hours sports training. It is also available for hire.
A main Computer Suite exists in the school, one with 32 Windows PCs networked to the school network. Eleven interactive whiteboards are located across the school with teachers having access to dual-platform laptops (Macbooks). Student laptops (Macbooks) are available for use which have wireless access to the curriculum network. Class teachers can borrow these for use in their classrooms.
A well equipped Resource Centre uses the Amlib system and is supported with 8 dual-platform iMacs (Windows XP and Mac OS X) with Internet access, a scanner and networked printer. The students are immersed in resourced based learning both locally and globally.
A multi-purpose room is used by classroom teachers, instrumental music teachers and as an OSHC area with its’ own office, kitchen and separate storage facilities. Apart from the office facilities, these spaces are available for class use during the day. A grounds shed is utilised for after-hours sports use, and as the groundsman’s workshop.

• Student facilities
The canteen is well equipped and operates as a managed service through the Governing Council.

• Staff facilities
The current staff room is situated in the administration building and was constructed in 2000, with the previous staff room converted to a parent room. Staff have access to two photocopiers and general teacher preparation work spaces.

• Access for students and staff with disabilities
Some classrooms can be accessed by staff and students with disabilities. Provisions for additional access are created as needed.

• Access to bus transport
Trans Adelaide bus stop outside of the school.

10. School Operations
• Decision making structures

The school’s site learning plan is coordinated by the leadership team. For each priority of our Site Learning Plan an Action Group has been established and all staff have membership of one group. There is also a Professional Learning Community Action
Group in place as well as a general staff issues group called a Staff Open Forum Team.

The Governing Council has a number of sub-committees, including Education, Canteen, Planning, Finance, Sport, OSHC and Environmental Management and Planning. Recommendations from these sub-committees are brought to the Governing Council. A Parent Club is also in place which oversees school fundraising initiatives.

Documented decision making processes are in place for staff and the Governing Council. Consultation is sought through staff and the Governing Council and its sub-committees. Whenever possible, decisions are made by consensus.

Special committees comprised of teachers operate to support school priorities and special programs and events

- Regular publications
  A school newsletter is published fortnightly.
  Parent information folder is available to families on enrolment
  School flyer available (general information) is available
  Class newsletters are sent home regularly.
  School administration folder is provided to staff
  An electronic daybook and yearly calendar can be accessed by staff at school and home through the Intranet / Internet.
  A staff bulletin is published weekly.

- Other communication
  A student intranet provides information access and exchange throughout the school.
  Staff are able to access the intranet at home via internet access.
  Parent/community noticeboard is used

- School financial position
  Due to careful and strategic planning through the Finance Committee, the school is in a sound financial position. The school uses the EDSAS Financial Package.

- Special funding
  In recent times, grants from the Federal Government have enabled significant improvements to the buildings and grounds to take place. These grants have also assisted with the acquisition of interactive whiteboards and laptop computers.

11. Local Community
- General characteristics
  The area is mainly a residential area with established housing. The majority of the residents are employed as professionals / semi-professionals or are involved in trades. Some run their own small businesses.
• Parent and community involvement
There is strong community involvement in all aspects of the school’s program including policy development and review.

The Governing Council forms the basis for parent and community involvement in the school. Governing Council Sub-committees include OSHC, Canteen, Sports, Finance, Education, and Environmental Management and Planning. Parents’ skills are utilised and actively encouraged. Parents are actively involved in the coaching and managing of sports, assisting in the Resource Centre, working as general volunteers in classroom activities, and assist with electives and camps when required.

• Feeder schools / Other local care and educational facilities
Blackwood High School and Aberfoyle Park High School are our district secondary schools. Coromandel Valley Kindergarten, Aberfoyle Park Pre-school Centre, Flagstaff Oval and Flagstaff Hill Kindergarten are our feeder kindergarten pre-school centres.

• Local Government body
The City of Onkaparinga Council (phone 8384 0666) is our Local Government body.

12. Further Comments
Craigburn Primary School is situated in a pleasant hills environment. The school is well resourced and supported by its community and the teaching environment is supportive and friendly.